

Geography 150 Sec 03—World Regional Geography
Department of Geography and Environmental Science
SYLLABUS AND COURSE OUTLINE

Instructor:	Ramiro Campos
Term:	Summer Session I 2020
Office:	Online, Blackboard Collaborate Ultra
Class Meeting Days:	Tuesdays, Thursdays
Class Meeting Hours:	9:30 am – 12:38 pm (see below)
E-Mail:	rcampos@hunter.cuny.edu
Class Location:	Synchronous sessions will be held in the Blackboard Ultra Room Tuesdays, 9:30 am to 10:00 am; Thursdays at noon
Office Hours:	Tuesdays, Thursdays 1 pm - 2 pm; Wednesdays, Thursdays 9 am – 9:30 am other times by appointment ONLY
Course Mode:	FULLY ONLINE Blackboard Supported Browsers (desktop) <ul style="list-style-type: none">• For the best experience use Google Chrome™ or Firefox® (versions 49+)

Course Description

A survey of the world's major regions. Geographic concepts and principles are used to study the physical, economic, social and political conditions and problems in the culturally diverse world. Spatial expression of culture; specialized behavior patterns; adaptations and way of life in distinct environments. Regional interdependence; implications for development.

Course Overview

This course introduces you to the different regions of the world, their physical geography, climate, ecology, culture, people, politics, history, and economics. While the course does require you to know the countries and places in different regions, and a knowledge of such facts is important, emphasis will be given to several key socio-cultural issues and processes (in your textbook these are called “Geographic Insights”) that have shaped and are reshaping our world today.

We will examine several historical and contemporary themes. Firstly, we will explore the impact of colonialism and imperialism in different regions and its impacts on those regions. We will also study contemporary themes such as globalization, migration, urbanization, trade, conflict, etc. and how these forces shape the different regions of the world.

Ultimately, the course is not just about learning facts about regions but also (perhaps more) about understanding and critically examining the processes that shape and change the world. Having a broad and integrative approach to understanding cultural, economic, political and environmental phenomena will in turn allow for students to develop the critical thinking and reflective skepticism that can lead to environmental and social sustainability.

Course Objectives / Student Learning Outcomes (SLOs) for the BA Geography

The course is designed to introduce learners to the regions of our shared planet from a geographical perspective. At the end of the course, learners will be able to

1. Identify and define the different world regions, as well as understand the gendered and religious legacies of the societies of each region
2. Analyze the historical, political, cultural, and economic relationships that each region has to the rest of the world
3. Identify and critically analyze models of social and economic development in each region and how these have changed over time
4. Clearly and effectively communicate about issues associated with social justice and development in each region in writing and verbal formats

Required Texts and Materials

Required texts

1. Pulsipher, L. M. and A. Pulsipher, eds. 2015. World Regional Geography Concepts, 3rd Edition. New York: Freeman.
2. Additional required readings such as journal/newspaper articles will be posted on Blackboard. On occasion the lectures may be supplemented with videos, slides or guest lectures. Questions on any material covered in these presentations, readings or videos will be fair game for the exams.

Hunter College Policy on Academic Honesty

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonest, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

Students with Disabilities

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230. If you need disability-related accommodations for your work in this course, please let me know.

Hunter College Policy on Sexual Misconduct

<http://www.hunter.cuny.edu/hr/repository/updated-policies/Policy%20Against%20Sexual%20Harassment.pdf>

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444) b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

Basis for Overall Semester Grade.

Assessment		Weight
Participation		10%
Map quizzes	(5 @ 2% each)	10
Multiple-Choice quizzes	(10 @ 2% each)	20
Semester Exams	(2 @ 10% each)	20
500-word reflection papers	(6 @ 5% each)	30
Final Exam		10
TOTAL		100%

Most of your semester grade will depend on you dedicating **at least 20 hours per week** preparing for the assignments and reading the course text and supplemental material. Other specifics as to the nature of the assignments will be explained on Blackboard for each assignment. No late assignments will be accepted past the due date. No grades of "incomplete" or IN will be given except in cases of extreme circumstances. A CR/NC grading option is available as per Hunter College guidelines.

The Hunter College grading system is used in this course. <http://catalog.hunter.cuny.edu/content.php?catoid=32&navoid=7880>

Grade Dissemination

All grades will be posted on Blackboard in a timely manner.

Course Policies: Grades

There are no individual extensions for assignments, quizzes, or the final exam UNLESS in the case of a documented medical emergency.

Extra Credit Policy: Please see point 6 of the following page.

Grades of "Incomplete": No incomplete grades will be given.

Email: Please e-mail me **ONLY** after you have checked Blackboard for any announcements. My e-mail address is rcampos@hunter.cuny.edu.

Course Policies: Student Expectations

1. Much of the course will be held asynchronously. Lecture material will consist of recorded lectures compiled into modules that correspond to the textbook chapters.
2. The course will be broken up into 3 modules of 4 sessions each, each with a set of readings, assignments, multiple-choice quizzes, and map quizzes. The first module will cover 2 chapters, and the last two modules will cover 3 chapters each.
3. You will be required to meet synchronously **via Blackboard Collaborate Ultra TWICE A WEEK**, at the beginning of the week's first session (Tuesday 9:30 am) and at the end of the week's second session (Thursday Noon) for a minimum of 30 minutes.
 - Please view this primer: <https://www.youtube.com/watch?v=1W4sGpVmJaY>
4. Each module will have four sets of assignments: end-of-module exams (short-answer exams), a map quiz for each world region covered in the module (direct matching), short quizzes for each world region (except for chapter 1), and a 2-page reflection paper.
5. The exams, quizzes and map quizzes will be placed on Blackboard when the module opens. They are meant to assess your learning of the recorded videos and the course text. They will be taken down one week after the module ends.
6. This course will require six 500-word papers.
7. I will provide an extra credit assignment for each module. I provide this extra credit for those students who cannot make the synchronous portion of the course, and for students are not be able to acquire the course text.
8. Should you need to contact me, please email me at rcampos@hunter.cuny.edu, with GEOG 150 in subject line and sign your name as it appears in CUNYFirst. I will do my best to respond within 3 hours, except for the nights and weekends, when I might take longer.

Rubrics will be used to grade your all of Blackboard assignments and quizzes.

Please check Blackboard for the different rubrics used for the different assessments used in this course.

PLEASE REVIEW THE COURSE OUTLINE ON THE FOLLOWING PAGE

Course Outline
All Dates Tentative

DATE	TOPIC	INSTRUCTIONAL MATERIAL	ASSIGNMENT DUE:
MAY 26 MEET AT 9:30 AM	MODULE ONE: Intro to Geographic Concepts	<ul style="list-style-type: none"> Chapter 1 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	
MAY 28 MEET AT NOON	MODULE ONE: Intro to Geographic Concepts	<ul style="list-style-type: none"> Chapter 1 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	<ul style="list-style-type: none"> ✓ 3 quizzes due ✓ <u>Paper 1 Due</u>
JUNE 2 MEET AT 9:30 AM	MODULE ONE: Europe	<ul style="list-style-type: none"> Chapter 4 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	
JUNE 4 MEET AT NOON	MODULE ONE: Europe	<ul style="list-style-type: none"> Chapter 4 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	<ul style="list-style-type: none"> ✓ 2 quizzes due ✓ <u>Paper 2 Due</u> ✓ Exam 1 goes live NOON. You have ONE WEEK to finish.
JUNE 9 MEET AT 9:30 AM	MODULE TWO: Russia and the Post-Soviet States	<ul style="list-style-type: none"> Chapter 5 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	<ul style="list-style-type: none"> ✓ Finish all assignments for Module 1
JUNE 11 MEET AT NOON	MODULE TWO: South Asia	<ul style="list-style-type: none"> Chapter 9 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	<ul style="list-style-type: none"> ✓ <u>Paper 3 Due</u> ✓ <u>MODULE ONE FOLDER CLOSES AT MIDNIGHT</u>
JUNE 16 MEET AT 9:30 AM	MODULE TWO: South Asia	<ul style="list-style-type: none"> Chapter 9 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	
JUNE 18 MEET AT NOON	MODULE TWO: East Asia	<ul style="list-style-type: none"> Chapter 8 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	<ul style="list-style-type: none"> ✓ 5 quizzes due ✓ <u>Paper 4 Due</u> ✓ Exam 2 goes live NOON. You have ONE WEEK to finish.
JUNE 23 MEET AT 9:30 AM	MODULE THREE: sub-Saharan Africa	<ul style="list-style-type: none"> Chapter 7 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	<ul style="list-style-type: none"> ✓ Finish all assignments for Module 2
JUNE 25 MEET AT NOON	MODULE THREE: sub-Saharan Africa	<ul style="list-style-type: none"> Chapter 7 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	<ul style="list-style-type: none"> ✓ <u>Paper 5 Due</u> ✓ <u>MODULE TWO FOLDER CLOSES AT MIDNIGHT</u>
JUNE 30 MEET AT 9:30 AM	MODULE THREE: Middle and South America	<ul style="list-style-type: none"> Chapter 3 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	
JULY 2 MEET AT NOON	MODULE THREE: North America	<ul style="list-style-type: none"> Chapter 2 Recorded Lectures on Blackboard Please review supplemental material on Blackboard 	<ul style="list-style-type: none"> ✓ 5 quizzes due ✓ <u>Paper 6 Due</u> ✓ Final Exam Goes LIVE
JULY 9			Final Exam due 11:59 pm